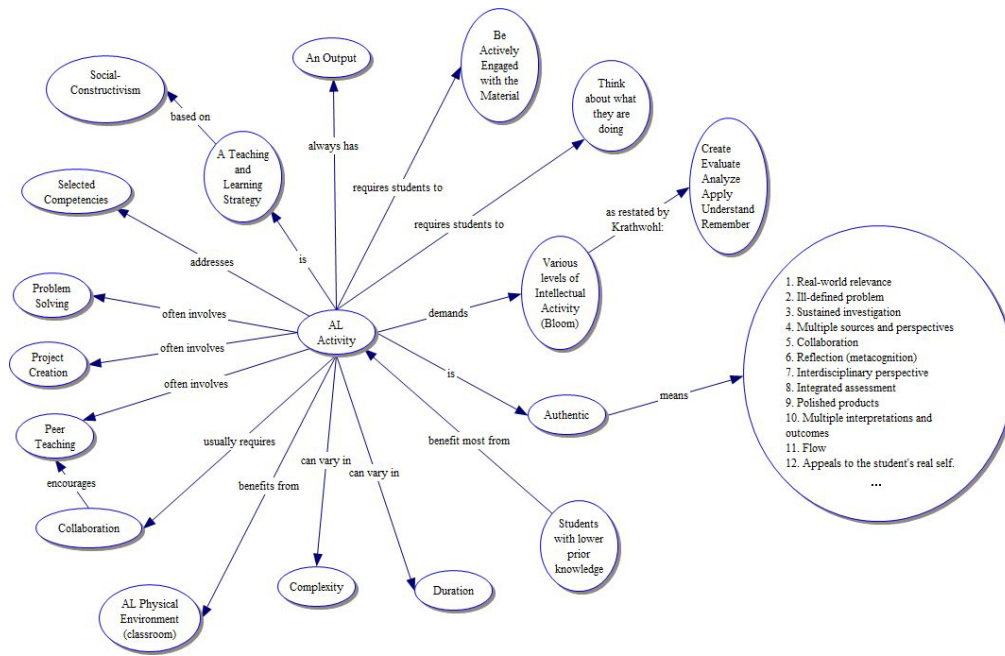


# Active Learning Activity Design Framework



**1. Topic:** \_\_\_\_\_

**2. Learning objectives**

1. \_\_\_\_\_

2. \_\_\_\_\_

**3. Brief description of the activity** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4. Activity duration:** \_\_\_\_\_

**5. Which category best describes the activity?**

Problem Solving

Project Design/Creation

Peer Teaching

Other \_\_\_\_\_

# Active Learning

## Activity Design Framework

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**6. At what level of intellectual activity will the students be working most of the time in this activity?**

- Create
- Evaluate
- Analyze
- Apply
- Understand
- Remember

**7. In what ways is this activity authentic?**

- Real-world relevance (matches real-world practice of professionals; may involve abstract concepts)

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- Ill-defined problem (open to multiple interpretations; students identify tasks needed)

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- Sustained investigation (complex tasks investigated over time; significant intellectual resources)

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- Multiple sources and perspectives (sifting relevant vs. irrelevant info; multiple conclusions)

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- Collaboration (success is not achievable by learner working alone)

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- Reflection (metacognition; learners can make choices and reflect on their learning)

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- Interdisciplinary perspective (consequences extend beyond a single domain)

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- Integrated assessment (assessment is woven into the major task; reflects real-world evaluation)

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# Active Learning

## Activity Design Framework

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- Polished products (culminates in the creation of a whole product, valuable in its own right)

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- Multiple interpretations and outcomes (diverse interpretations and competing solutions)

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- Flow (activities become self-propelled when learners are in “arousal” or “flow” states)

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- Appeals to the student's real self (the learner is asked to do something truly in her best interests)

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**8. In what ways will students be encouraged to think about the significance of the topic?**

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**9. In what ways will students be encouraged to reflect on their own learning experience?**

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**10. What is the output (“polished product”) of this activity?**

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